The La Trobe Teaching School / Melissa Mackenzie Video Script

The teaching school model that we’re using

Has two pre-service teachers matched with a classroom teacher who is a mentor

And they are in the college two days a week for the whole year

From day one when we start planning right through till the end of the year

The pre-service teacher after completing the year with us two days a week

Are really ready to run their own classroom

They are in the college day one when we’re planning

And then they see that first critical month where teachers are setting up

The environment that they want in their classroom

Their setting expectations with their students

And their working through what things will look like in that classroom

What the expectations are for learning and for behaviour

So by the middle of the year they really understand

That very very critical part that plays in the setting up of a classroom

Our model allows them to really grow with that class of student’s right through the year

We find that we’ve got about 43 different cultures coming into our college

And our students come with a range of oral language experiences and abilities

So we find that having two extra adults in the class

In all of the junior years is at great benefit to the students and to the teachers

Our parents love it

Because they realise that the ratio of one to twenty four suddenly drops to one to eight

So the amount of adult input that our students have is greatly increased

The three become one teacher for that class

So they’re seeing exactly what’s happening

Three sets of eyes to plan

Three sets of eye to implement

And then three sets of eye to reflect what was happening in the classroom

And how things might be changed the next time that they teach

Our students look forward to these people coming and talking to them

They even like the way that younger pre-service teachers are able to

Explain different things in different ways

By halfway through the year it’s hard to tell who the classroom teacher is

Because all three adults are taking an active role within the class

By the end of the year they’re looking forward to starting up their own classroom

They have really grown in confidence

And they are really ready to be a classroom teacher

I’m really passionate about this model for teacher education

Because everybody benefits so much

The pre-service teacher get so much more experience

From day through to the final day of a year

Our student’s benefits having so many more adults

Spending time with them and teaching them

And our teachers really benefit having two extra adults in the classroom

Assisting and helping them implement the programs and the teaching they want to have happen

It’s a great model for everyone to learn with